## THINKING WITH NUMBERS

Lesson Descriptions

## What Comes Next?

Children at a very young age learn that the order in which you say the number names is important. They know there is a constant order and often will consistently repeat an incorrect sequence. Every child learns our number sequence gradually. It is not uncommon for a young child to count " $1,2,3,6,4$." I $\dagger$ is common for that child to say the same numbers in the same order until they learn that 4 comes after 3. These lessons will help children learn what number comes next and begin to recognize that the last number you say tells how many.

Expected content outcomes include helping children learn:

- what number comes next in the sequence,
- that the last number you say tells how many, and
- to accurately count a set of objects and tell how many, and
- to recognize the symbols for the numbers.

